

## EEI – Elements of Effective Instruction

*In the past few years, considerable research has been conducted which ties specific acts of the teacher to increased student achievement. Students in classes where teachers consistently use these elements demonstrate higher achievement than those who are in classes where the teachers do not.*

The **effective teacher** includes in most of the lessons:

1. An **anticipatory set** to **introduce** the lesson and **instructional objectives** for **purpose**
  - a. Participation by the students in a **review** of previous learning to insure transition & transfer to new objectives (when necessary.)
  - b. The **what** of the lesson - identify the ***objectives***.
  - c. The **why** of the lesson - the lesson's ***value*** to students.
  - d. The **how** of the lesson - how the student will ***learn*** the material & how the student will ***demonstrate*** what has been learned.
2. **Instructional input** - Teacher actions that should all relate to the objective.
  - a. **Information** given by the teacher that is relevant.
  - b. **Activities** planned by the teacher that are relevant.
  - c. **Questions** that are asked by the teacher that are relevant.
  - d. **Responses** that are relevant.
3. **Modeling** - **Models** of correct responses so that the students “see” the correct way to perform and “know” what are the essential elements or steps.
4. **Check for understanding** – Check for ***comprehension*** to monitor students’ understanding of the information presented.
5. **Guided practice** – for all students to “***try out***” their learning.
6. **Immediate & specific responses** to students’ efforts that let them know ***what is correct, what is incorrect, and how to fix it.***
7. **Independent practice**
8. **Closure** – Closing activity that allows students to “***summarize***” the learning.

*During the lesson the effective teacher:*

9. **Involves most of the students, most of the time** in “covert” & “overt” activities.
10. **Controls the variables of motivation.**
11. **Monitors & makes necessary adjustments** in content and/or strategy based on the needs of the students.

*Note: Not every element may be necessary in every lesson, but the effective teacher knows which elements to omit and why.*