



Professional Dispositions for Teacher Education

Student's Name: _____ Date: _____

Please rate all items that apply to student. If not applicable or observed, leave blank.

1. Attendance

- Perfect attendance
- Occasional absences (# of times____)
- Frequently absent (# of times____)

2. Punctuality

- Always on time
- Generally punctual
- Frequently late (# of times____)

3. Self-Initiative/Independence

- Creative & resourceful; independently implements plans
- Has good ideas; works effectively with limited supervision
- Passive; depends on others for direction, ideas, and guidance

4. Reliability/Dependability

- Self-starter; identifies needs & attends to them promptly
- Responsible; attends to assigned tasks or duties on schedule without prompting
- Sometimes needs to be reminded to attend to assigned tasks or duties
- Usually fails to complete assigned tasks & duties

5. Oral Expression

- Articulate
- Expressive; animated
- Inarticulate
- Hesitates to express self
- Makes frequent speaking errors

6. Written Expression (Attach writing example if available)

- Frequently & effectively communicates with peers, instructors, advisors, parents, and/or administrators
- Organizes and clearly expresses ideas
- Writing is often unclear & disorganized, too formal or vague
- Written work demonstrates frequent misspellings and /or grammatical errors

7. Critical Thinking Skills

- Distinguishes between relevant & irrelevant information
- Poses probing questions & problems once issues are identified
- Identifies differences for necessary clarification
- Struggles with analysis, synthesis, & evaluation of information

8. Tact and Judgment (with peers, instructors, adults, students)

- Diplomatic; sensitive to others' feelings & opinions
- Perceives what to do or say in order to maintain good relations with others and responds accordingly
- Limited sensitivity & diplomacy
- Appears insensitive to others' feelings & opinions

9. Collegiality/Active Participation

- Willingly shares ideas and materials
- Prefers being part of a team
- Reluctant to share ideas and materials
- Prefers to work in isolation

10. Response to Feedback/Supervision

- Solicits suggestions and feedback from others
- Receptive *and* adjusts performance accordingly
- Receptive *but* does not implement suggestions
- Defensive; unreceptive to feedback

11. Interaction with Students/Peers/Others

- Outgoing; actively seeks opportunities to work with students/peers/others
- Relates easily and positively with student/peers/others
- Shy; appears hesitant to work with students/peers/others
- Is sometimes antagonistic towards students/peers/others

12. Desire to Improve Own Teaching Performance/Reflective

- Continually seeks new and better ways of teaching
- Makes some effort to improve teaching performance
- Makes no effort to improve own teaching performance

13. Commitment to the Profession

- Appears deeply committed to the teaching profession
- Expresses a sincere interest & enthusiasm for teaching
- Interest is apparent but enthusiasm is lacking
- Little or no demonstration of desire to have teaching as a profession; treats it like an "insurance policy"

14. Attitude Toward Learners

- Seeks instructional strategies that provide opportunities for all students to attain "higher order" learning outcomes
- Demonstrates attitudes/beliefs that support multicultural education and equity
- Believes all students can learn
- Makes negative comments about others' ability to learn

15. Professional Ethics and Demeanor

- | Yes | No | Unable to Judge | |
|--------------------------|--------------------------|--------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Maintains high ethical & professional standards |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Maintains confidentiality & professional expectations set forth by school & community |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Maintains a professional appearance |

**Please contact the Education Department with any concerns you prefer to discuss privately. 602.386.4156*

Signature of Evaluator _____

Signature of Teacher Candidate _____

Position/Title _____

Date _____